

## CONTRIBUTORS

RHIANNON ARCHER is a psychology major at Colby College in Waterville, Maine where she has been involved in research projects examining first-year college transition and social belonging. She presented the results of her most recent project on the prevalence of dual diagnosis in mental health settings at a recent undergraduate research symposium.

MATTHEW E. ARCHIBALD, Ph.D. is in the Department of Sociology, Colby College, in Waterville, Maine. He studies informal and formal healthcare delivery systems using a number of theoretical frameworks. His work on self-help support groups in the United States has evolved into the study of the social ecology of behavioral health resource environments: this research includes field work exploring the institutional routines of clinicians on a psychiatric service

CLINTON W. ANDERSON, Ph.D., is the Director of the Lesbian, Gay, Bisexual, and Transgender Concerns Office and Associate Executive Director, Public Interest Directorate, American Psychological Association (APA), which implements the APA's mission to "advance the creation, communication and application of psychological knowledge to benefit society and improve people's lives" with a focus on lesbian, gay, bisexual, and transgender concerns. As one of the Associate Executive Directors in the Public Interest Directorate, he also works broadly on issues related to health and human rights. Clinton received his Ph.D. in Human Services Psychology in 2006 from the University of Maryland Baltimore County, where he was trained as a community and applied social psychologist. His research has focused on community interventions for improving men's lives.

EDWARD READ BARTON. His Ph.D. is in Family and Child Ecology from Michigan State University. He completed his NWTAs in July 1992, and has staffed over 50 NWTAs since then. He serves as Research Coordinator of the ManKind Project International (MKPI), Secretary MKP-USA, and Centre Elder MKP-Windsor/Detroit. He is also Volunteer Curator, Changing Men Collections, at the Michigan State University Libraries, E. Lansing, Michigan.

CHRISTOPHER K. BURKE is a licensed clinical psychologist who received his Ph.D. in Human Services Psychology from the University of Maryland Baltimore County and post-doctoral training at the Johns Hopkins University School of Medicine in behavioral pharmacology. His research has focused on interventions for helping men. He works as a psychotherapist at River City Clinic in St. Paul, Minnesota.

HOWARD CZOSCHKE, Madison, Wisconsin, graduated with a B.S. in chemistry and then served as an officer in the Navy during the Vietnam era aboard a LST (landing ship tank). After discharge, he worked as a Union Journeyman construction electrician until retirement. He is a divorced father of two, has five grandchildren, and has continued to be active in the ManKind Project for the last 25 years.

DAVID R. KARP is Associate Dean of Student Affairs and Professor of Sociology at Skidmore College in Saratoga Springs, New York. His scholarship focuses on restorative justice in community and campus settings and on prison programs preparing inmates for return to the community. David received a B.A. in Peace and Conflict Studies from the University of California at Berkeley, and a Ph.D. in Sociology from the University of Washington.

ROSS THOMAS LUCAS is an American Baptist Pastor who worked for 17 years as a psychologist. He is a Diplomate with American Association of Pastoral Counselors. Ross is currently active in his ManKind Project Integration-Group and is working with churches in transition and writing.

ERIC S. MANKOWSKI, Ph.D., is a Professor at Portland State University in the Department of Psychology. His research focuses on the relationship between individual, group, and community functioning, especially in the area of gender and violence. He teaches courses on the psychology of men and masculinities, domestic violence intervention systems, and group dynamics, and has received multiple awards for teaching and research excellence.

KENNETH I. MATON, Ph.S., is Professor of Psychology and Affiliate Professor of Public Policy at the University of Maryland, Baltimore County (UMBC). Areas of research include empowering settings, minority student achievement, strengths-based social policy, and the community psychology of religion. He is past-president of the Society for Community Research and Action (community psychology division 27 of the American Psychological Association) and winner of its distinguished contribution to theory and research award.

BJÖRN RATJEN, Ph.D., has studied communication in life-threatening situations in Europe and Canada focusing on children and families and the impact of a cancer diagnosis for children. In private practice he has developed coping mechanisms for people who have experienced traumatic situations and developed preventive strategies such as psychological first aid and critical incident stress debriefing techniques. For more than 10 years he has been assisting men individually and in group sessions and searching for new strategies to prevent relationship violence.

WILLIAM RATTI lives in Romulus, Michigan. His ManKind Project Integration group is called Men at Work. Currently employed as a CNC (computer numerical control) Tech in Belleville, Michigan. He separated from his wife after 25 years. He loves to camp, canoe, hike, and ride his bike.

ATIBA SEITU (aka Kevin Zeigler) is a 50-something African-American man and lifelong resident of post-industrial Detroit. He currently works in an artisan bakery and is planning his next great adventure—enlightenment! As a visual artist he works in collage and mixed media. A ManKind Project member since 2009 he continues to meet weekly with his Integration-Group.

LAURA M. STAPLETON, Ph.D., is an Associate Professor at the University of Maryland, Department of Human Development and Quantitative Methodology, College Park, MD. She joined the University of Maryland faculty in College Park in the Fall 2011 after being on the faculty in Psychology at the University of Maryland Baltimore County and in Educational Psychology at the University of Texas, Austin. Her research interests include the analysis of survey data obtained under complex sampling designs and multilevel latent variable models, including tests of mediation within a multilevel framework.

SHARON HOOVER STEPHAN, Ph.D., is Associate Professor of Psychiatry at University of Maryland School of Medicine and Co-Director of the Center for School Based Mental Health. She has expertise in the area of implementing empirically-supported interventions in school-based settings. Her research interests are in school-based mental health, interventions for trauma-exposed youth, and integrated and collaborative primary mental healthcare.