
EDITOR'S NOTE



Every school day, nearly 30,000 students set out to their respective universities and colleges where they are the targets of pharmacy teaching. During that same day or that evening, the odds are that an even greater number of pharmacy practitioners will be similar targets of some sort of pharmacy teaching. These (often) invisible students must receive well over one million hours of instruction annually to retain their licenses to practice. Those charged with full responsibility for continuing education (CE) in academic, association, and industry positions have been somewhat successful in monitoring the success of their programs. Much more must be done. Indeed, much more must be known about the nature of pharmacy teaching in the postgraduate, continuing education mode. We solicit comments and manuscripts on the subject.

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