
EDITOR'S NOTE



Traditions

The *Journal of Pharmacy Teaching* continues its tradition of presenting articles that examine a wide range of topics related to pharmacy education and teaching and their effect on professional pharmacy practice. In this issue of the *Journal*, our authors explore the impact of the electronic revolution on pharmacy education, study student involvement in student organizations, show how students can become involved in education-practice partnerships engaged in the delivery of pharmaceutical care, report how students perceive alternative therapies, show how students' knowledge and skills can be comprehensively assessed prior to graduation, and give examples of how schools and colleges of pharmacy can collaborate with colleges of education to improve their educational programs.

The *Journal* also continues its tradition of publishing a series of articles on a related topic in a thematic issue. "Teaching and Learning Strategies in Pharmacy Ethics," which appeared as a double

issue in this current volume, is another example of such a thematic issue. Let us know your opinion on these traditions and any themes you would like to see developed as special issues of the *Journal*. Our editorial board is eager to serve our readership, and hopes to continue the "traditions" of publishing both thematic and nonthematic issues in every volume of the *Journal*. Let us know your opinion of these "traditions" and how the *Journal* can continue to serve your needs, in the classroom, in your office, and in your leisure.

Robert A. Buerki
Editor