

What's new?

Compiled by Laurian Williamson, Content Co-ordinator, Intute: Health and Life Sciences

laurian.williamson@nottingham.ac.uk

Newly announced websites, documents, mailing lists and other resources, selected by Intute: Health and Life Sciences. Visit www.intute.ac.uk/healthandlifesciences/ for more details.

Further Information: PDF documents require the Adobe Acrobat Reader, which can be downloaded from www.adobe.co.uk/products/acrobat/readstep2.html.

Gateways to the Professions – advising medical schools: encouraging disabled students

www.gmc-uk.org/education/undergraduate/undergraduate_policy/gateways_guidance/

This advisory guidance provides practical suggestions to help medical schools, and other organisations involved with postgraduate medical training, ensure that disabled students do not face unnecessary barriers to successful medical careers. Published by the General Medical Council (GMC) in March 2008, this guidance is authored by a partnership led by the GMC. The document considers the importance of disabled people in medicine, the legal background, GMC guidance and disabled people in medicine, applying for medical school, tests, interviews and selection procedures, providing disability equality, physical environment, student support, and postgraduate training. Several supplementary documents are also available.

The Visible Body

www.visiblebody.com/

The Visible Body, presented by Argosy Publishing, features a complete, searchable, online and fully interactive 3-D human anatomy model, and detailed models of all body systems. Detailed, anatomically accurate, 3-D models of more than 1700 anatomical structures are available, including all major organs and body systems. The models were developed by experienced medical illustrators and experts in biomedical visualisation, and the content has been reviewed for accuracy by physicians and anatomists. To use the system, free registration is required; no extra software is needed. The Visible Body is aimed at students, instructors and health professionals, and a tutorial gives advice on using the system. The system permits searching and locating of anatomical structures by name, and

zooming, rotating, hiding and other interactivity with representations of anatomical components.

POSTnote: Research ethics in developing countries

www.parliament.uk/documents/upload/postpn304.pdf

This POSTnote (briefing document) on research ethics in developing countries was published in April 2008. This document considers the types of research conducted in developing countries, the ethical review process and the arising issues. POSTnotes are published by the UK Parliament Parliamentary Office of Science and Technology (POST), which aims to provide a balanced and objective analysis of science and technology based issues of relevance to Parliament.

EMCDDA: Best Practice Portal

www.emcdda.europa.eu/themes/best-practice

Launched in May 2008 by the EU drugs agency (EMCDDA), the 'Best Practice Portal' covers issues such as drug-related prevention, treatment, harm reduction and social re-integration. A range of resources are available for researchers, policy-makers, and healthcare professionals. This portal aims to improve interventions and highlight real-life examples of evaluated practices implemented in European Union Member States. There are four main sections covering: evidence of the efficacy of interventions; tools for evaluating practices; standards and guidelines for practices; and examples of evaluated practices.

'Let's talk about restraint' – rights, risks and responsibility

www.rcn.org.uk/_data/assets/pdf_file/0010/157762/003208.pdf

This Royal College of Nursing (RCN) guidance was published in March 2008 and is applicable to all settings

where nursing care is provided. The 16-page publication is aimed at nurses working with adults, with examples and case studies aimed at the care of older people. It sets out what restraint is, the ethical and legal frameworks surrounding restraint, and the support and guidance nursing staff should expect their employers to provide. Distinctions are made between the roles and responsibilities of registered nurses, nursing students and healthcare assistants.

British Guideline on the Management of Asthma

www.sign.ac.uk/guidelines/fulltext/101/

The *British Guideline on the Management of Asthma* is the Scottish Intercollegiate Guidelines Network's (SIGN) 101st national clinical guideline, published in May 2008. The guideline was originally published in 2003 by the British Thoracic Society (BTS) and SIGN. This revised guideline focuses on diagnosis, non-pharmacological management, pharmacological management, inhaler devices, management of acute asthma, special situations, organisation, delivery of care and audit, patient education and self-management and the development of the guideline. It contains a completely rewritten section on diagnosis for adults and children. The 128-page full guideline and quick reference summary are available.

Disclaimer

The Editor, contributors and publisher of *He@lth Information on the Internet* have used their reasonable endeavours to ensure that the URLs for external websites referred to in this journal are correct and active at the time of going to press. However, we have no responsibility for the websites and can make no guarantee that a site will remain live or that the content is or will remain appropriate.