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## EDITOR'S NOTE



The work and report of the Study Commission on Pharmacy, completed in 1975, generated more thought and discussion than any single event in pharmacy education in the previous quarter century. The amount of real *action* that resulted from the commission's findings and recommendations is arguable. But one of the recommendations was seized on by visionary educators. From the suggestions made in the report, "... the greatest contribution which a foundation or governmental agency could make to upgrade pharmacy education, and thereby improve drug services to the public, would be to fund a national program to train a modest number of clinical scientists for pharmacy." A noble experiment followed, funded by the Kellogg Foundation and led by educators at the University of Minnesota. We are pleased that the *Journal of Pharmacy Teaching* can serve as the medium for the final report of this effort.

Mickey Smith  
Editor