
EDITOR'S NOTE



Hello!

I am pleased to have the opportunity to edit the *Journal of Pharmacy Teaching*, and I appreciate the confidence The Haworth Press has shown in choosing me to succeed founding editor Mickey Smith. In this issue, we focus on the encouragement and rewarding of good teaching from the administrative viewpoint, beginning with an insightful essay by Bill Kinnard.

By its very nature, the *Journal* reflects the labor of love of teaching. As such, it should also reflect the needs of its readers. Should the *Journal* continue to cover a wide range of issues related to teaching or should it focus occasionally upon one particular discipline or aspect of teaching, such as problem-based learning? Drop me a note and let me know your preferences!

Robert A. Buerki
Editor