
EDITOR'S NOTE



Doing the Numbers

One of the most frequently asked questions I receive is "When will my paper appear in the *Journal of Pharmacy Teaching*?" The final number of the current volume is a good opportunity for some assessment: Of the 14 papers which were submitted to the *Journal* in 1994, two (14.3 percent) are still out for review, five (35.7 percent) were published, another five (35.7 percent) are in some stage of revision for a second review, and two (14.3 percent) were either rejected or withdrawn from consideration by the author.

These figures are consistent with figures for other scholarly journals and reflect the seriousness with which our associate editors and reviewers take their *Journal* assignments, all of which reflects upon the high quality of papers which eventually appear in the *Journal*. Each round of review takes about six weeks, not counting the time needed for authors' revisions, editing, and production. As the *Journal* begins its fifth volume, all of us associated with this unique enterprise renew our pledge to provide a lively, practical, and scholarly venue for teachers in pharmacy education.

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Editor