

A Bibliography of Pharmacy Administration Master's Theses and Doctoral Dissertations Relating to Education 1993-2000

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The following list contains master's theses and doctoral dissertations related to education within the discipline of pharmacy administration for the period 1993 to 2000. This list begins where the previous list of master's theses and doctoral dissertations work in pharmaceutical marketing and management for the period 1985 to 1992 left off (*Journal of Marketing and Management*, Vol. 8(1) 1994 by David J. McCaffrey III and Lisa Ruby Basara). The theses and dissertations for this publication were obtained through a survey of pharmacy schools having graduate programs in pharmacy administration. Missing information for dissertations was found using *Dissertation Abstracts Online*.

We were unable to obtain a complete list of theses and dissertations from all pharmacy schools offering graduate programs in pharmacy administration. Some schools chose not to participate. Other schools did not send any information or did not have the information available for inclusion. For these reasons, this bibliography is not all-inclusive nor is it intended to serve as a thorough compilation of all pertinent records; it could, however, serve as a useful list of research efforts in the field of

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Journal of Pharmacy Teaching, Vol. 10(2) 2002
<http://www.haworthpress.com/store/product.asp?sku=J060>
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10.1300/J060v10n02_05

pharmacy administration. Non-thesis masters are not included in this list.

We thank all the individuals in the schools of pharmacy who submitted the theses and dissertations for their extraordinary time and effort. Needless to say, their contributions will benefit many future generations of pharmacy administration researchers.

Education (Ph.D.)

- Carter, Jean. Development and Validation of an Evaluation Instrument to Assess the Costs and Consequences of Pharmacy Clerkship Programs. University of Arizona. 1997. Advisor: JoLaine Draugalis, Ph.D.
- Cox, Emily Roe. The Dimensional Representation of Disease (Cognitive Psychology, Sickness). University of South Carolina. 1995. Advisor: Richard M. Schulz, Ph.D.
- Diggs, Amanda. Expectancy Violations Theory: Mock Patients' Evaluations of the Pharmacy Student-Conducted Medication Counseling Session. Auburn University. 2000. Advisor: Bruce A. Berger, Ph.D.
- Harris, Donnell Lynnard. The Sense of Coherence Factor as a Predictor of Pharmacy School Grade Point Average (African-American). University of Maryland at Baltimore. 1997. Advisor: Donald O. Fedder, Ph.D.
- Janke, Kristin K. Contract Learning: An Instructional Method for Educational Care in a Pharmacy Communication Course. University of Minnesota. 1994. Advisor: Linda Strand, Ph.D.
- Pierson, Jerome F. Health Outcomes and Satisfaction Among Asthma Patients: Application to a Pharmaceutical Care Educational Intervention. Ohio State University. 1997. Advisor: Dev S. Pathak, Ph.D.
- Robinson, Evan T. Evaluating the Impact of a Pedagogical Institute on Faculty Members' Instructional and Philosophical Orientations. Auburn University. 1998. Advisor: Heidi M. Anderson-Harper, Ph.D.
- Wigger, Ulrike M. Medical Students' and Primary Care Physicians' Opinions and Concerns on the Use of Information Technology. University of Illinois at Chicago. 1996. Advisor: Jack Warren Salmon, Ph.D.

Education (Thesis)

- Albright, Elizabeth. A Comparison Between the Formal Education Program for Hospital Pharmacy Technicians in the UK and the USA. University of Texas at Austin. 1998. Advisor: Karen Rascati, Ph.D.

- Cline, Richard R. Relationship Between Attitudes, Demographics and Application Decisions Among Pre-Pharmacy Students. Ohio State University. 1998. Advisor: David Mott, Ph.D.
- Coyle, Rebecca. A Critique of the Student Self-Evaluation Instruments Used by the Nuestra Comunidad, Nuestra Salud Interdisciplinary Rural Health Training Project. University of Arizona. 1999. Advisor: JoLaine Draugalis, Ph.D.
- Jung, Sandra Kay. Texas Pharmacists' Continuing Pharmaceutical Education Needs Assessment Survey. University of Texas at Austin. 1997. Advisor: Marv Shepherd, Ph.D.
- McArtor, John. The Benefits of Certification for Pharmaceutical Specialists. University of Texas at Austin. 1994. Advisor: Karen Rascati, Ph.D.
- Parrish, C. Dianne M. Developing a Workshop About Learning Styles and Personality Types for Pharmacy Students. Auburn University. 2000. Advisor: Heidi M. Anderson-Harper, Ph.D.
- Plake, Kimberly. Impact of Experiential Education on Pharmacy Students' Perceptions of Health Roles and Interactions. Purdue University. 1994. Advisor: Holly L. Mason, Ph.D.
- Powell, Kim. Pharmacy Specialization: The Development of a Specialized Pharmacy Practice. University of Texas at Austin. 1999. Advisor: Marvin D. Shepherd, Ph.D.
- Sapp, Teresa. Training Pharmacy Instructors to Consistently Evaluate Student Performance in Sterile Product Preparation. University of Texas at Austin. 1996. Advisors: Jim Wilson, Ph.D., and Bob Salzman, Ph.D.
- Wigger, Ulrike. Use of Q-Technique in Pharmacy Student Selection. University of Illinois at Chicago. 1992. Advisor: Robert G. Mrtek, Ph.D.

TABLE 1. Pharmacy Administration Master's Theses and Doctoral Dissertations Relating to Education 1993-2000.

Name	Title	School	Year	Advisor	Degree	Abstract	Area
Albright, Elizabeth	A Comparison Between the Formal Education Program for Hospital Pharmacy Technicians in the UK and the USA	University of Texas at Austin	1998	Karen Rascati, Ph.D.	M.S.	N	EDU
Cline, Richard R.	Relationship Between Attitudes, Demographics and Application Decisions Among Pre-Pharmacy Students	Ohio State University	1998	David Mott, Ph.D.	M.S.	N	EDU
Jung, Sandra Kay	Texas Pharmacists' Continuing Pharmaceutical Education Needs Assessment Survey	University of Texas at Austin	1997	Marvin D. Shepherd, Ph.D.	M.S.	N	EDU
McArtor, John	The Benefits of Certification for Pharmaceutical Specialists	University of Texas at Austin	1994	Karen Rascati, Ph.D.	M.S.	N	EDU
Parrish, C. Dianne M.	Developing a Workshop About Learning Styles and Personality Types for Pharmacy Students	Auburn University	2000	Heidi M. Anderson-Harper, Ph.D.	M.S.	N	EDU
Powell, Kim	Pharmacy Specialization: The Development of a Specialized Pharmacy Practice	University of Texas at Austin	1999	Marvin D. Shepherd, Ph.D.	M.S.	N	EDU
Sapp, Teresa	Training Pharmacy Instructors to Consistently Evaluate Student Performance in Sterile Product Preparation	University of Texas at Austin	1996	Jim Wilson, Ph.D., and Bob Salzman, Ph.D.	M.S.	N	EDU
Coyle, Rebecca	A Critique of the Student Self-Evaluation Instruments Used by the Nuestra Comunidad, Nuestra Salud Interdisciplinary Rural Health Training Project	University of Arizona	1999	JoLaine Draugalis, Ph.D.	M.S.	Y	EDU

Plake, Kimberly	Impact of Experiential Education on Pharmacy Students' Perceptions of Health Roles and Interactions	Purdue University	1994	Holly L. Mason, Ph.D.	M.S.	Y	EDU
Wigger, Ulrike	Use of Q-Technique in Pharmacy Student Selection	University of Illinois at Chicago	1992	Robert G. Mrtek, Ph.D.	M.S.	Y	EDU
Cox, Emily Roe	The Dimensional Representation of Disease (Cognitive Psychology, Sickiness)	University of South Carolina	1995	Richard M. Schulz, Ph.D.	Ph.D.	N	EDU
Janke, Kristin K.	Contract Learning: An Instructional Method for Educational Care in a Pharmacy Communication Course	University of Minnesota	1994	Linda M. Strand, Ph.D.	Ph.D.	N	EDU
Pierson, Jerome F.	Health Outcomes and Satisfaction Among Asthma Patients: Application to a Pharmaceutical Care Educational Intervention	Ohio State University	1997	Dev S. Pathak, Ph.D.	Ph.D.	N	EDU
Robinson, Evan T.	Evaluating the Impact of a Pedagogical Institute on Faculty Members' Instructional and Philosophical Orientations	Auburn University	1998	Heidi M. Anderson-Harper, Ph.D.	Ph.D.	N	EDU
Carter, Jean	Development and Validation of an Evaluation Instrument to Assess the Costs and Consequences of Pharmacy Clerkship Programs	University of Arizona	1997	JoLaine Draugalis, Ph.D.	Ph.D.	Y	EDU
Diggs, Amanda	Expectancy Violations Theory: Mock Patients' Evaluations of the Pharmacy Student-Conducted Medication Counseling Session	Auburn University	2000	Bruce A. Berger, Ph.D.	Ph.D.	Y	EDU
Harris, Donnell Lynnard	The Sense of Coherence Factor as a Predictor of Pharmacy School Grade Point Average (African-American)	University of Maryland at Baltimore	1997	Donald O. Fedder, Ph.D.	Ph.D.	Y	EDU
Wigger, Ulrike M.	Medical Students' and Primary Care Physicians' Opinions and Concerns on the Use of Information Technology	University of Illinois at Chicago	1996	Jack Warren Salmon, Ph.D.	Ph.D.	Y	EDU