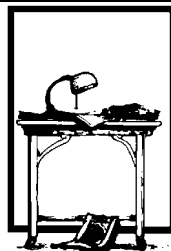

EDITOR'S NOTE



Broadening Our Base

With this issue, the *Journal of Pharmacy Teaching* begins its seventh volume. The *Journal* continues to present our readers with a wide range of articles on an equally wide range of topics of interest to teachers within our expanding professional and scientific disciplines. In this issue, authors examine the career commitment of pharmacy students, the development and evaluation of a quasi problem-based, objective-driven learning strategy in clinical pharmacokinetics courses, the need for cultural sensitivity in pharmacy practice, using a novel, *Bad Blood*, as a teaching tool in a pharmacy ethics class, a comparison of Web-based and classroom instruction within a Pharm.D. therapeutics course, and one school's experience integrating computerized library instruction into the pharmacy college curriculum.

I have asked our editorial board to consider inviting authors to contribute a series of articles to be published in thematic issues of the *Journal*. Past special issues have included *Multicultural Pharmaceutical Education*, edited by Barry Bleidt; *Teaching and Learning Strategies in Pharmacy Ethics*, edited by Amy Haddad; and *Ethical Dimensions of Pharmaceutical Care*, edited by Dr. Haddad and myself. Several other special thematic issues are in various stages of development, and I would like to take this opportunity to extend an invitation to our readers to suggest their own ideas for a special

issue. You may wish to use a conference at your school or college of pharmacy, a special poster session or symposium at the American Association of Colleges of Pharmacy or one of your other professional association meetings or special interest groups as the springboard for your creative thinking. Special thematic issues not only provide an excellent opportunity to share your work and ideas with your colleagues, but may be bound and indexed separately as a book of special readings for your students. Our relatively small circulation allows the *Journal of Pharmacy Teaching* to customize its content to meet the needs of our readership. Please feel free to call me or drop me a note with your ideas for a special thematic issue of the *Journal*!

Robert A. Buerki
Editor